उत्तर होतीय समिति अध्यापक शिक्षा परिषद

भारत सरकार का एक विधिक संस्थान)



Northern Regional Committee National Council for Teacher Education

(A Statutory Body of the Government of India)

TO BE PUBLISHED IN GAZETTE OF INDIA PART-III, SECTION 4

File No. NRC/NCTE/NRCAPP- 3238, NRCAPP- 3149, NRCAPP- 3292, NRCAPP-2967, NRCAPP- 3002, NRCAPP- 3510, NRCAPP- 3524, NRCAPP- 3758, :PP- 3868, NRCAPP- 3046, NRCAPP- 3459, NRCAPP- 3294, NRCAPP-3364, NRCAPP-3090/235th Meeting//9948

Dated:-

2 3 APR 2015

RECOGNITION ORDER

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Courses.

- AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by these institutions, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7(13) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its 235th Meeting held from 15th-18th April, 2015 is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme, such as, instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.
- NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institutions for conducting Teacher Education Course with an annual intake mentioned against their names from the academic session 2015-2016 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below :-

S. No.	File No.	Name of the Institution	Course	Duration	Approved annual intake	Name of the Affiliating Body
1.	NRCAPP- 3238	R P Yadav Balika Mahavidyalaya, Plot/Khasara No 203, Plot No203, Street	B.Ed.	2 years	100 (2 units)	DDU Gorakhpur University, Gorakhpur
No.	E) lared	Number-00, Vill-Madhajyot, Post Office- Mahuli, Teh/Taluk- Dhanghata, Town/City- Sant Kabir Nagar, Dist- Sant Kabir Nagar, State-UP, Pin-272172	akil to tale Ali V Manadil	e College In 10201, It, Toksik	T. A.z. 10 constituent constituent constituent	IZ PASCATE
2.	NRCAPP- 3149	Rakesh Chaturvedi Degree College, Plot/Khasara No- 184, 185, 193, 196, 195, 186 ETC, Vill- Daskolwa, Post Office- Samspur, Tehsil- Basti Sadar, Distt- Sant Kabir Nagar, Pin Code-272124, UP.	B.Ed.	2 years	100 (2 units)	DDU Gorakhpur University, Gorakhpur
3.	NRCAPP- 3292	Chaudhary Chandan Singh Mahavidyalaya, lot/Khasara No321, Plot No321, Street Number- 00, Vill- Makarand Nagar, Post Office- Makarand Nagar, Teh/Taluk-Kannauj, Town/City- Kannauj, Dist-Kannauj, State-UP, Pin-209726	rice solv	nit of amir	tech halins of fenditans	A STATE OF THE STA
4.	NRCAPP- 2967	Kamla Devi Vidyapeeth Plot/Khasara No.PS, Plot No. PS, Street Number-Phase II, Vill- NA, Post Office- Sharadha Puri, Teh/Taluka-Meerut,	B.Ed.	2 years	100 (2 units)	C.C.S. University,

कार्यालय : चौथी नंजिल, जीवन निवी-ध, एल आई.गी. विल्डिम, अन्येटनन पार्किल

भवानी सिंह मार्ग, जयपुर-302 005 (राजस्थान)

कार्यसेत्र : उत्तर प्रदेश, उत्तरांचल, दिल्ली, हारेयाणा, पंजाव, चण्डीगढ, हिमानल प्रदेश, राजस्थान

Phone No 0141-2744288, 2744635, Fax: 0141-2744173

Office: 4th Floor, Jaevan Midhi-II, LIC Building, Ambedkar Circle, Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)

Jurisdiction: U.P., Ultranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan

E-mail.: nrc@ncte-india.org,

Website: www.ncte-india.org

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501		Town/City-Meerut, Dist- Meeru, State- UP, Pin Code- 250001		美型工具	134151	
e did	NRCAPP- 3002	Amar Shahid Rao Ram Baksh Singh Mahavidyalaya, Plot/Khasara No.1649/1 Plot No.674, Street Number-N.A, Vill-	B.Ed.	2 years	(2 units)	Chhatrapati Shahu Ji Maharaj , University, Kanpur.
1		Gaura, Post Office- Gaura, Teh/Taluk- Sadar-Bighapur, Town/City- Gaura, Dist- Unnao, State-UP, Pin-209866	21 Task	्र ख तस्मा	Liner, 20	
5.	NRCAPP- 3510	Ramlal Hardevi Smriti Mahavidyalaya, Plot/Khasara No- 1335, Plot No. 1335,	B.Ed.	2 years	100 (2 units)	Chhatrapati Shahu Ji Maharaj University, Kanpur.
7.07	NRCAPP- 3524	Reshmi College of Teacher Education, Plot/Khasara No- 0050, Plot No. 0050, Street Number-00, Vill-Atariya, Post Office- Dharammarpur, Teh/Taluk- Ghzipur Sadar, Town/City- Gnazipur, Dist- Ghazipur, State-UP, Pin-233232	B.Ed.	2 years	100 (2 units)	Veer Bahadur Singh Purvanchal University.
8.	NRCAPP- 3758	Shri Shiv Mahavidhayalya, Plot/Khasara No- 316, 739, 820, 71, 871, 872, 873, 875, Vill- Faridaha, Post Office- Saidpur, Tehsil- Saidpur, Distt- Ghazipur, Pin Code-233223, UP.	B.Ed.	2 years	100 (2 units)	Veer Bahadur Singh Purvanchal University.
9.	NRCAPP- 3868	Sudhakar Singh Foundation Mahila Mahavidyalaya, Plot/Khasara No- 17, Vill- Pilkhini, Post Office- Pilkhini, Tehsil- Sadar, Distt- Jaunpur, Pin Code-222133, UP.	B.Ed.	2 years	100 (2 units)	Veer Bahadur Singh Purvanchal University.
10.	NRCAPP- 3046	Kalindi Singh Balika Mahavidhayalya, Plot/Khasara No.47,66, Plot No47,66, Street Number-Ishopur, Vill- Knowledge Park III, Post Office-Mahpur, Teh/TalukSaidpur, Town/City- Saidpur, Dist-Saidpur, State-UP, Pin-233304		2 years	(2 units)	Veer Bahadur Singh Purvanchal University.
11.	NRCAPP- 3459	Lakhpati Devi Ram Kishore Mahila Mahavidalaya, Plot/Khasara No- 82 Ga, Vill- Ektekwa, Post Office- Barahpur,	Short M	2 years	100 (2 units)	DDU Gorakhpur University, Gorakhpur.
12.	NRCAPP- 3294		industrial in		t-olg , TU-si that dead	
13.	NRCAPP- 3090	Pt. Rajan Mahila Mahavidhyalay. Plot/Khasara No- 180,181,182,184. 186,187, 188, 191, Vill- Sant Pur URF Gadhakhor, Post Office- Purani Basti. Tehsil- Basti Sadar, Distt- Basti, Pin Code- 272002, UP.		H 92-66-52 H	usmun Takei on Playant, to	University, Gorakhpur.

⁽i) The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time. The Institution shall fulfil the revised Norms relating to infrastructure, instructional facilities, enhanced amount of Endowment and Reserve Fund, Number and qualifications of Teaching Staff, Curriculum and implementation strategies in view of the change in duration/intake of programme(s) offered in the institution within the time limit allowed by NCTE.

- (ii) The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
- (iii) The institution shall comply with the condition as laid down in the churse 8(3) of the MCTE Regulations, 2014 which provides that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by the Council within five years of such recognition."
- (iv) The institution shall ensure that the required number of academic staff for conducting the course is always in position.
- (v) As per provisions of the NCTE Regulations, 2014 the following norms have been prescribed for staff/ qualifications/administrative and professional staff/terms and conditions of service etc.

NORMS AND STANDARDS FOR BACHELOR OF EDUCATION PROGRAMME LEADING TO THE BACHELOR OF EDUCATION (B.ED.) DEGREE - Regarding Staff

5.1 Academic Faculty

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

1.	Principal / HoD	(One
2.	Perspectives in Education	- 1	ou
3.	Pedagogy subjects	- 1	Eigl
	(Maths, Science, Social Science, Language)		
4.	Health and Physical Education	(One
5.	Fine Arts	, (One
6.	Performing Arts (Music/Dance/Theatre)	(One

- Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can eater to both foundation and pedagogy course(s). If the students strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.
 - (ii) Faculty can be utilized teaching in flexible manner so as to optimize academic expertise available.

5.2 Qualifications

The faculty shall possess the following qualifications:

A. Principal / HOD

- (i) Postgraduate degree in Arts / Sciences / Social Sciences / Humanities/Commerce with minimum 55% marks; and
 - (ii) M.Ed. with minimum 55% marks; and
 - (iii) Ph.D in Education or in any pedagogic subject offered in the institutions; and
 - (iv) Eight years of teaching experience in a secondary Teacher Education Institution.

Desirable: Diploma/Degree in Education Administration or Educational Leadership.

- B. Perspectives in Education or Foundation Courses
 - (i) Postgraduate degree in Social Sciences with minimum 55% marks; and
 - (ii) M.Ed. degree from a recognized university with minimum 55% marks.

OR

- (i) Postgraduate (MA) degree in Education with minimum 55% marks; and
- (ii) B.Ed./B.El.Ed. degree with minimum 55% marks.

B. Curriculum and Pedagogic Courses

- Postgraduate degree in Sciences / Mathematics /Social Sciences/Languages with minimum 55% marks; and
- (ii) M.Ed. degree minimum 55% marks

Desirable: PhD degree in Education with subject specialisations.

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